

Page 1 of 16 Curriculum Vitae
Prof. Mohammad Mahmoud Alhileh
President
Middle East University
Amman- Jordan

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SUMMARY

Prof. Alhileh is a passionate advocate for the importance of higher education in driving discovery and innovation, finding solutions for the national greatest challenges, and fostering the talents of the young women and men who will become our future leaders.

Prof. Alhileh aims to develop a road map for the future, based on a shared vision and dream of what the MEU could be to the country, the region, and the world, which will outline a bold vision of a truly great nationally-recognized teaching and research university that will be ranked among the top five in Jordan.

PERSONAL DATA:

Date of Birth : May 16th , 1951

Place of Birth: AlFawwar

Religion: Muslim

Marital Status: Married

EDUCATION

Ph.D. Education, AlKhartoom University, Sudan, 1996. Educational Technology

MA. Education, Yarmouk University, Jordan, 1993. Educational Technology.

High Diploma, Yarmouk University, Jordan, 1991. Social Studies' Teaching Methods.

BA. Beirut Arab University, Beirut, Lebanon, 1989. Geography.

Diploma, Amman Training Center. Amman, 1973. Science and Math

FACULTY APPOINTMENTS

Professor of Educational Technology

Faculty of Educational Sciences

Middle East University, Amman, Jordan (Sep 12th , 2009- present)

Professor of Educational Technology

Faculty of Educational Sciences

Allsra Private University, Amman, Jordan (Sep 16th , 2007- March 30th , 2009)

Professor of Educational Technology

Associate Professor of Educational Technology

Assistant Professor of Educational Technology

Educational Sciences College, UNRWA, Amman, Jordan (Feb 2nd , 1996 –Sep 16th , 2007)

Teacher of Science

UNRWA, Jordan (1973- 1996)

ADMINISTRATIVE APPOINTMENTS

President

Middle East University, Amman, Jordan (Jan, 2017- Current)

As the Chief Executive Officer, the President has principal responsibility for the planning, development, implementation, assessment, and improvement of all programs and policies. Recognizing the educational challenges of the 21st century,

Acting President

Middle East University, Amman, Jordan (Sep 13th , 2016- Jan, 2017)

Middle East University, Amman, Jordan (July 13th , 2012 – Sep 13th , 2012)

Allsra Private University, Amman, Jordan (June, 15th , 2008 – August, 14th , 2008)

As an acting president, Prof. Alhileh served as the chief executive officer of the University, providing institutional leadership and oversight, acting as the chief advocate, the principal ambassador and the principal voice of the University, and was in charge of ensuring that the University should deliver high quality teaching, research, community service, and report to the Board of Trustees.

Vice- President

Middle East University, Amman, Jordan (Sep 13th , 2012 –Sep 13th , 2016)

For Administrative Affairs, Middle East University, Amman, Jordan (Jan 19th , 2010 – Sep 13th , 2012)

**Allsra Private University, Amman, Jordan (March, 17th , 2008 – March, 30th , 2009)
(Assistant to thePresident)**

As vice- president, Prof. Alhileh in collaboration with the President and Board of Trustees ensured that the mission, strategic goals, and policies of the University were consistently and competently carried out across all parts of the University. He was responsible for the development of effective systems of communication, particularly ensuring that the campus community remained focused on the University mission, remained aware of the strategic goals, and understood the role of their organizational unit in supporting the mission and the strategic plan. He kept the campus informed of the priorities, developments, and needs. He provided leadership to the University, nurturing a culture of excellence across all parts of the University.

Dean

Faculty of Educational Sciences, Middle East University, Amman, Jordan, (Feb, 27th , 2013- August, 30th , 2013).

Faculty of Educational Sciences, Middle East University, Amman, Jordan, (Sep, 12th , 2009- Jan, 19th , 2010).

Faculty of Educational Sciences, Allsra Private University, Amman, Jordan, (Sep, 16th , 2007- March, 30th , 2009).

Educational Sciences College, UNRWA, Amman, Jordan, (March, 1st , 2004 - Sep, 16th , 2007).

Associate Dean, Educational Sciences College, UNRWA, Amman, Jordan, (Sep, 1st , 2003 - March, 1st , 2004).

As the chief academic officer of the College of Educational Sciences, Dr. Alhileh was responsible for the academic and administrative affairs of the Faculty. He was also responsible for communicating the vision and goals of the College to community and professional constituencies inside and outside it.

Director

Accreditation Office, Middle East University, Amman, Jordan, (July, 1st , 2013- Sep 13th , 2016).

As the Accreditation Office Director, Dr. Alhileh directed and the development, implementation, and administration of the University's accreditation processes, in support of the University's core mission and education goals. Monitors and coordinates the University's

compliance efforts, ensuring that all compliance activities are effectively integrated and in support of the general accreditation objectives of the institution.

Committees

2008- 2009 Chair, Study Plan Committee, Strategic Planning Committee, Website enriching Committee, Students' Disciplinary Committee. AlIisa Private University, Amman, Jordan

2009- Sep 13th , 2016 Chair, Students' Recruitment and marketing committee, MEU, Amman, Jordan

2009- Sep 13th , 2016 Chair, Publications and Guidebooks committee, MEU, Amman, Jordan

2003- 2007 Member, Faculty Promotion committee, ESF, UNRWA. Jordan

2009- Sep 13th , 2016 Member, Hiring and Promotion Committee, MEU, Amman, Jordan.

2012- Sep 13th , 2016 Member, Strategic Planning committee, MEU, Amman, Jordan

2013- Sep 13th , 2016 Member, Quality Assurance Council, MEU, Amman, Jordan

OTHER APPOINTMENTS

Consultancy Appointments

1998- 2002 Part-time Expert and Consultant, Italian and Irish Project to Develop 1-4 Grades Via Establishing Learning Resources Centers. MOE, Palestinian Authority.

2000- 2001 Expert and Consultant, Science curricula for Gifted Students. ALESCO.

2011- 2016 Expert and Consultant. Teaching Methodologies, Development and Planning. AlFarabi Colleges, Riyadh, Saudi Arabia.

External Examining

2010- present External Examiner and Referee for Faculty Promotion.

King Saud University, Riyadh, Saudi Arabia

Taibah University, Medina, Saudi Arabia

Umm Al-Qura University, Mecca, Saudi Arabia

Baghdad University, Baghdad, Iraq

Al-Mustansiriya University, Baghdad, Iraq

University of Sulaymaniyah, Sulaymaniyah, Iraq

University of Kufa, Kufa, Iraq

University of Science and Technology, Yemen

MA Thesis External Advisor

Jan, 2002 Al-Fasher University, Sudan
March, 2003 Al-Fasher University, Sudan
May, 2003 Al-Fasher University, Sudan
Oct, 2003 Al-Fasher University, Sudan
Dec, 2003 Al-Fasher University, Sudan

MA Thesis External Examiner

Jan, 2007 Amman Arab University, Jordan
Dec, 2007 Jordan University, Jordan
May, 2008 Jordan University, Jordan
March, 2010 Jordan University, Jordan
April, 2010 Jordan University, Jordan
May, 2011 Jordan University, Jordan
Dec, 2007 Amman Arab University, Jordan
May, 2012 Jordan University, Jordan
Aug, 2012 Jordan University, Jordan

Editorial Appointments

2003- 2007 Editor, Teacher- Student Journal. Education Institute. UNRWA. Jordan
2003- 2004 Editor, Afaaq Journal. Arab Network for Open Distance Education.
2006- present Editor, Jordanian Journal in Educational Sciences.
2007- present Editor, Journal of Knowledge Islamization. High Institute of Islamic Fikr.
2009 Reviewer. Educational Curricula Establishment. Riyadh. Saudi Arabia
2016 Refree, Research Papers submitted to AROQA 8th Conference. AROQA

Professional Memberships

Egyption Society for Educational Technology
Arabic Council for Gifted and Talented
Arabic Network for Distance Education

PUBLISHED OUTPUT

Researches

- 1- **Alhileh,M;** &Abdelrahim,A. (1998). The effect of using Computer - Assisted Instruction on seventh graders achievement in science, and enhancing their creative thinking. Journal of Educational and Social Studies, Helwan University, 4(2). pp 77-107.
- 2- **Alhileh,M;** & Marie, T. (1999).The effect of Instruction by steps on students' achievement in comparison with traditional method. Jordanian Journal for Applied Sciences- Humanitarian Sciences.2(2). pp 53-73.
- 3- **Alhileh,M** (2000).The effect of Micro-teaching on students teachers' acquisition of Multimedia effective implementation competencies"comparison study". Arabic Journal for Education. 19(10). pp 151-181.
- 4- **Alhileh,M** (2000).The effect of using home internet on it's users achievement. Arabic Journal for Education. 20(2). pp 150-169.
- 5- **Alhileh,M;** &Albajjah,A. (2000).The impact of programmed- tutorial instruction in treating reading and writing difficulties among fourth graders' female students in Amman camp fourth primary school. Mutah Journal for Research and Studies.15(7), pp 33-60.
- 6- **Alhileh,M** (2000). The impact of using coloured multimedia on immediate and delayed achievement of sixth graders in Science. Islamic University Journal. 8(1) part 1,pp 237-264.
- 7- **Alhileh,M** (2001). The Effect of Art Activities on creative thinking among primary level female students. The E.R.C Journal. 10(9), pp 161-192.
- 8- Abdelraheem, A;**Alhileh,M**& Mufleh,M (2002). The Effect of Educational Technology and Evaluation Workshops on the Performance of Faculty Members at Jordan University Science and Technology. The E.R.C Journal. 11(21), pp 167-192.
- 9- **Alhileh,M** (2002). The effect of three forms of instructional packages on immediate and delayed achievement of fifth graders in science" a comparative study". Irbid for Research and Studies. 5(2), pp 73-124.
- 10- **Alhileh,M**& Ghunaim, A (2002). The effect of computerized and ordinary linguistic educational games on treating reading disabilities for fourth graders. An-Najah University Journal for Research – Humanities. 16(2), pp 589-626.
- 11- **Alhileh,M** (2002).Individually Prescribed Instruction (IPI) as a proposed strategy to teach multimedia design and production course in Faculties of Educational Sciences. Arabic Journal for Education. 22(2). pp 161-192.

- 12- **Alhileh, M** (2003). The effect of an inquiry program - based on environmental instructional media on the immediate and delayed achievement of seventh graders in science, and enhancing their creative thinking. *Dirassat (Educational Sciences)*, 30(1), pp88-104.
- 13- **Alhileh, M** (2004). The effect of Al-Aqsa Intefada on kind of games played by Palestinian children (4-8 yrs) and it's role in relieving psychological stress " Analytical Study". *An-Najah University Journal for Research – Humanities*. 18(1), pp 171-198.
- 14- **Alhileh, M** (2005). The effect of computerized educational games versus ordinary games on second graders achievement in Math. *Mutah journal for research and studies*. 20(7), pp 11-34.
- 15- **Alhileh, M** (2006). The effect of E-learning on the achievement of Educational Sciences Faculty (ESF) students in Instructional Technology Course in comparison with conventional method. *Dirassat (Educational Sciences)*, 33(1), pp 51-68.
- 16- **Alhileh, M** (2006). The effect of Data Show presented computerized multimedia on seventh graders achievement in Science. *Arabic Journal for Education*. 26(1). pp 9-41.
- 17- **Alhileh, M** (2007). The effect of Jigsaw 2 cooperative learning on immediate and delayed achievement of ESF students in Instructional Design course versus ordinary cooperative learning. *Manara Journal (AABU)*. 13(4). pp 167-198.
- 18- **Alhileh, M & Abbas, M** (2008). The effect of the Individually Prescribed Instruction (IPI) on immediate and delayed achievement of seventh graders in general science. *Irbid for Research and Studies*. 11(2), pp 205-238.
- 19- **Alhileh, M & Abdelhaq, Z** (2008). Proposing Jigsaw 2 as a strategy to execute professional development training program for in-service female teachers. *Journal of Faculty of Education- Mansora University*. 22 part 1.
- 20- **Nofal, M & Alhileh, M** (2008). The Differences between Multiple Intelligencies among Freshman Students Enrolled at UNRWA Higher Education Institutes in Jordan. *An-Najah University Journal for Research – Humanities*. 22(5), pp 1559-1623.
- 21- **Alhileh, M & Nofal, M** (2008). The Effect of Web Quest Strategy in Developing Critical Thinking and Achievement of Educational Sciences Faculty (UNRWA) Students in Teaching Thinking Course. *Jordanian Journal in Educational Sciences*. 4(3). pp 205-219.
- 22- **Abed, O & Alhileh, M** (2009). The effect of using instructional analogies and learning cycle strategies on the acquisition and retention of biological concept amongst class

- teachers students' at Faculty of Educational Sciences / UNRWA. Journal of the Association of Arab Universities for Higher Education Research. 54, December 2009.
- 23- **Alhileh, M** (2011). The Effect of Computerized Multimedia on the Immediate and Delayed Achievement of Educational Sciences Faculty Students in an Educational Technology Course. Journal of King Saud University, Educational Sciences & Islamic Studies, 23(2), 201.
- 24- **Alhileh, M** & Alsarairah, K (2012). University Lecture Quality Standards. Journal of University Performance Development – Mansoura University . 1(2).
- 25- Khaliefeh, Gh; **Alhileh, M** & Alsarairah, K (2013). The Difficulties of Blended Learning Application in The University teaching at Middle East University. Journal of the Association of Arab Universities for Higher Education Research. 33(2). pp 419-443.
- 26- Alsarairah, K; **Alhileh, M** & (2013). The University Environment in Light of some Quality Assurance Criteria from students' point of view at The Middle East University (MEU) in Jordan. Journal of the Association of Arab Universities for Higher Education Research. 33(3). pp 153-181.
- 27- **Alhileh, M** ; Khaliefeh, Gh; & Alsarairah, K (2013). Blended Learning Utilization based on system Approach in University Teaching. Accepted- Sulaymaniyah University Journal, 2013.
- 28- Naser Al-Deen, Y; Shiqwara, S & **Alhileh, M**. (2013). The Degree of Applying Transformational Leadership Dimensions on Private Jordanian Universities from their Administrative Leaders Point of View. Journal of University Performance Development – Mansoura University . 2(2).
- 29- Naser Al-Deen, Y; Shiqwara, S & **Alhileh, M**. (2013). The Degree Assuming Societal Responsibility by Jordanian Private Universities from Community Leader's Point of View. Journal of University Performance Development – Mansoura University . 2(2).
- 30- Alfares, Sh & **Alhileh, M** (2014). The Reasons Behind the Declining Results of Fourth Grade Pupils in "Trends in International Mathematics and Science Study" (TIMSS) in Science, from their Teachers and Science Supervisors' point of view, in the State of Kuwait. The Arabic Journal for Talent Development. 5(9). pp 25-52.
- 31- **Alhileh, M** & AlOnezi, F (2015). The Degree of Applying Authenticity and Flexibility Skills among Electricity Teachers of the Middle Stage in the Kuwait State and its Relationship with their Teaching Performance. The Arabic Journal for Talent Development. 6(10). pp 101-128.

- 32- **Alhileh, M** & Al-Fiddly, A (2015). The Effect of Environmental Inquiry Activities on the Achievement of Eighth Grade Female Students and Their creative Thinking in Science. *Mutah Journal for Research and Studies- Social and Humanitarian Sciences*.30(3), pp 227-276.
- 33- AlSadi, L; **Alhileh, M** & Khaliefeh, Gh (2016). Assessment Difficulties in Information Technology for the Basic Students in Sultanate of Oman from Teachers Point of View. *Mutah Journal for Research and Studies- Social and Humanitarian Sciences*.31(2), pp 263-299.
- 34- Hussein, S & **Alhileh, M** (2017). The effect of using classmate PC and interactive board on creative thinkng in science for basic second gradestudents in Jordanian private schools. *The International Journal for Talent Development*. 8(14). *Forthcoming*.
- 35- Al-Mashni, Y & **Alhileh, M** (2017). The effect of Flipped Learning on the seventh grade students' achievement and their creative thinking in science. *The International Journal for Talent Development*. 8(5). *Forthcoming*.

Conference Proceedings

- 36- **Alhileh, M**. Learning Difficulties among 1-4 Graders: Styles and Treatment. First Conference for First Primary Stage (1-4). 1 to 2 May 1997. Amman. Jordan.
- 37- **Alhileh, M**. The effect of Alaqsa Intifada on games that practiced by Palestanian kids 4-5 Years. First Arab Scientific Conference “ The role of Psychology in facing current and future Challenges in Arab World”. 27 June 2002. Amman. Jordan.
- 38- **Alhileh, M**. and others. Effective Teaching Startegies. UNRWA Educational Conference “Future Pespective”. 28 June 2005. Amman. Jordan.
- 39- **Alhileh, M**. The effect of implementing accreditation and quality assurance standards on students results of Kaffa'h examination (Longitudinal Study). First International Conference. Faculty of Education. Helwan University 21 to 22 April 2008. Egypt.
- 40- **Alhileh, M**. Web Quest in Higher Education. Second International Conference for Developing Higher Education” Current Perspectives in Developing University Performance” . AlMansoura University.1 to 2 November 2009. Egypt.
- 41- **Alhileh, M**. Universities Role in Preparing Youth Leaderships for Societal Responsibility. First Arab Forum” Youths' Role in Human Development” . 15 to 17 December 2003. Baghdad. Iraq.
- 42- **Alhileh, M** and others. Faculty Member's Teaching Quality in light of TQM – Students Perspectives-. The Fourth International Arab Conference on Quality Assurance in Higher Education (IACQA'2014). AlZarqa University. 1 to 3 April 2014. Jordan.

- 43- **Alhileh, M** and others. The Availability Degree of Assistive Technology in Special Education Schools and its Relation to its Using Level from Special Education Teachers Point of View in the State of Kuwait. The Second International Conference on Information and Communications Technology in Helping Disabilities and Learning Difficulties. 19 to 21 May 2014. Kuwait.
- 44- **Alhileh, M** and others. Higher Education Teaching Learning Process TQM- Students' Perspective. AROQA (6th Conference). 10 to 11 December 2014. Muscat, Oman.
- 45- Almomani, N& **Alhileh, M**. The Impact of Using 3D-Virtual Worlds and Real Worlds in Mental Imagery , Creative Thinking and Academic , Creative Thinking and Academic Achievement of Tenth Grade Students in Physics. Scientific Research Seventh Conference. 14 November 2014. Amman. Jordan.
- 46- **Alhileh, M** and Naser Al-Deen, T. Corporate Governance as Cornerstone in Implementing Quality Assurance Standards- MEU Experience. AROQA (7th Conference). 7 to 8 December 2015. Casablanca, Morocco.
- 47- **Alhileh, M** and Naser Al-Deen, T. Role of Heads of Departments in Implementing Quality and Corporate Governance into Their Departments. AROQA (8th Conference). 1 to 2 December 2016. AUB. Beirut Lebanon

Books

- 1- Individualize Education (1998), Dar Al-Fikr for Publishing and Distribution: Amman. Jointly with Prof. TawfiqMarei.i, number of pages (568). Three Editions.
2. Art education and methods of teaching (1998), Dar Al-Maserah for Publishing and Distribution: Amman, number of pages (182).
3. Vocational education and methods of teaching (1998), Dar Al-Maserah for Publishing and Distribution: Amman, number of pages (190).
4. Educational Technology Theory and Practice (1998), Dar Al-Maserah for Publishing and Distribution: Amman, number of pages (408). Five Editions.
5. Education Design: theory and practice (1999), Dar Al-Maserah for Publishing and Distribution: Amman, number of pages (439). Three Editions.
6. Educational Transparencies and overhead projector use in teaching and learning process (1999), Dar Al-Maserah for Publishing and Distribution: Amman, number of pages (320). Two editions
7. Design and production of teaching aids (2000), Dar Al-Maserah for Publishing and Distribution: Amman, number of pages (531), Four Editions.

8. Modern educational curricula (2001), Dar Al-Maserah for Publishing and Distribution: Amman, number of pages (478), jointly with Prof. Tawfiq Ahmed Marei. Five Editions.
9. Teaching methods and strategies (2001), University Book House: AlAin - United Arab Emirates, number of pages (505).
10. Instructional Technology and Informatics (2001). University Book House: Al-Ain - United Arab Emirates, number of pages (540).
11. Educational games and production techniques: psychologically, scientifically and practically (2001). Dar Al-Maserah for Publishing and Distribution: Amman. Number of pages (340).
12. Educational technology for development of thinking (2002). Dar Al-Maserah for Publishing and Distribution: Amman. Number of pages (288).
13. Methods of General Instruction (2002). Jointly with Prof. Tawfiq Ahmed Marei, Dar Al-Maserah for publication and distribution. Number of pages (380), two editions.
14. Classroom Teaching Skills (2002). Dar Al-Maserah for publication and distribution. Amman. Number of pages (416).
15. Scientific Enquiry Series (Nine parts), Dar Al-Maserah for Publishing and Distribution, Amman, Jordan, number of pages (780).
16. Games for thinking and Education (2004). Dar Al-Maserah for Publishing and Distribution, Amman, Jordan, number of pages (328).
17. Package in educational packages (2004). Dar Al-Maserah for Publishing and Distribution, Amman, Jordan, number of pages (440).
18. Basics of design and production of teaching aids (2006). Dar Al-Maserah for publication and distribution, number of pages (333).

Journal Articles

- Individualized Education in Islamic Education. Al - Khafji Journal , 28(4), Rabi II1419 (July, 1998), pp . 34-36.
- Towards a better understanding of educational technology and technology in education. Al - Khafji Journal, 30(7). Rajab 1421 (October 2000), pp. 8-13.
- Technological education curricula and methods of implementation. AFAAQ Journal (Published by the Arabic Network for open distance learning, No. 14 (April 2002).
- Distance education in the light of the information and communication technology. Al - Khafji Journal,32(2) Muharram number 1423 (March, April 2002), pp .10-13.

- Production techniques of educational games, AlMareefah Journal No(146), Jumada II 1428, (July 2007).

Symposia

Alhileh, M. Technological Education Curricula: Implementation Methods. Arabic Symposium for Developing Technological Education Curricula. 27 to 31 Jan 2002. Alquds Open University Amman. Jordan.

Alhileh, M. Science Curricula for Primary Stage Gifted Students and Teacher's Guide. Math and Science Curricula Experts Symposium and Meeting. 2 to 7 Sep 2002. ALESCO. Baghdad. Iraq.

Alhileh, M. Technical Education Economics Challenges. Arabic Symposium on Technical Education Economics. 31 August to 3 Sep 2003. Amman. Jordan.

Alhileh, M. Package to Induct Training Packages and Modules . Symposium on Designing Technical Education Curricula as Modules. Arabic Union for Technical education. 6 to 9 Sep 2004. Amman. Jordan.

Reports to International Agencies

During the period 1998- 2002, Dr. Alhileh presented 24 reports and workpapers to the Palestinian Ministry of Education regarding developing teaching, learning resources centers. Educational games, computer assisted instruction, training.....etc.

Seminars, Workshops, and Community Services

Approximately 100 workshops and seminars were presented by Dr. Alhileh over the past 20 years at different institutions and community agencies; Schools, Palestinian Ministry of Education, Educational Sciences Faculty (UNRWA), Educational Institute (UNRWA-UNESCO), Jerash University, AlIsra Private University, and Middle East University.

Conferences

23-25 April, 2006 Higher Education Conference " New Vision". Damascus University. Syria

- 23 Dec, 2006 Private Universities First Conference. Amman Arab University, Jordan
- 17 Nov, 2007 3rd Scientific Research Conference. Jordanian society for Scientific Research.
Amman. Jordan.
- 1-2 Dec, 2007 Strategic Planning Workshop. MOHE&SR. Amman. Jordan
- 15-17 May, 2008 3rd Educational Conference” Updating Vision for Practical Education Programs in Faculties of Education in Arab World.” Zarqa Private University. Jordan
- 14 Nov, 2015 7th Scientific Research Conference. MEU. Amman. Jordan.

HONORS, AWARDS AND DISTINCTIONS

- 1973 King Hussein Award for Academic Distinction , Amman Training Center.
- 1981 Distinction Awardfor Talented Science Teachers. Abdelhameed Shoman Society. Amman
- 1985 Distinction Award for Talented Science Teachers. Abdelhameed Shoman Society. Amman
- 1989 Distinction Award for Talented Science Teachers. Abdelhameed Shoman Society. Amman
- 1991 Award for Academic Distinction (High Diploma) , Yarmouk University. Jordan
- 1994 Award for Academic Distinction (Master) , Yarmouk University. Jordan
- 2000 Honoring and Award for Inventing Educaional Game (Puzzle) about Historical Places in Holy Quds. National Committee for science and Culture. Palestine.
- 2007 Honoring Trophy. Scientific Research Distinction. ESF. UNRWA. Amman.

THESIS ADVISOR (Middle East University, Faculty of Educational Sciences)

- 1- The Effect of Environmental Inquiry Activities on the Achievement of Eighth Grade Female Students and Their Creative Thinking in Science. (2014)

Anfal Mubarak Shoaib Al-Fiddly

- 2- The Availability Degree of Assistive Technology in Special Education Schools and its Relation to its Using Level from Special Education Teachers Point of View in the State of Kuwait. (2014)

Buti. M. H. Al- Otaibi

- 3- The Reasons Behind the Declining Results of Fourth Grade Pupils in "Trends in International Mathematics and Science Study" (TIMSS) in Science, from Their Teachers and Science Supervisors' Point of View in the State of Kuwait. (2014)

ShaimaaAbdullateif Al-Fares

- 4- Assessment difficulties in information technology for the basic students in Sultanate of Oman from teachers and educational supervisors point of view.(2014)

LahiaKhamis Saif Al Sa'di

- 5- The Effect of Blended learning in the Direct Achievement and The Reflecting Thinking for the First Secondary Student in Subject Matter of Management Information Systems.(2014)

AroubahAlshahwan

- 6- The Degree of Applying Authenticity and Flexibility Skills Amon Electricity Teachers of the Middle Stage in the Kuwait State and its Relationship with their Teaching Performance.(2014)

Fahad Al-aneze

- 7- The effect of using blended learning in teaching English language on the direct and delayed achievement of students at sixth grade in Ammangovernorate. (2014)

FerasTharwat Al-reemawi

- 8- The Impact of Using 3D-Virtual Worlds and Real Worlds in Mental Imagery, Creative Thinking and Academic Achievement of Tenth Grade Students in Physics. (2014)

Naheda Abd-Ulnour Al-Momani

- 9- The Effect of Using Classmate Pc and Interactive Board in Creative Thinking and Academic Achievement for Basic Second Grade Students in Private Schools in Science. (2014)

Sheri Mustafa Khalid Hussein

- 10- University teaching Skills should be available to the faculty at the University of Balsa Applied members from the stand point of their students. (2015)

Mohammed Jalap al-said

11- The Criteria That Should Exist in the University Theses and the Commitment Degree of the Implemented Theses in the Faculties of Educational Sciences in the Jordanian Universities. (2015)

Imam Mohammed Amor

12- The Advantages and Disadvantage of the Electronic Games Played by Children Aged (3-6 Years) from the Viewpoints of Mothers and Kindergarten Teachers. (2015)

Nida Salem Ibrahim

13- The Effect of Using Social Media Network (Facebook) on Achievement and Creative Thinking in History Subject of Fourth Literary Grade Male Students in Governorate of Salah Al-ddin in Iraq. (2015)

Mudher Abdulmunem Ahmed

14- The Effect of Flipped Learning on the Seventh-Grade Students' Achievement and their Creative Thinking in Science. (2015)

Yousef Ahmad Mohammed AL- Mashni

15- The Difficulties of Employing Technology in teaching Islamic Education course in Baghdad Governorate Secondary Schools From its Teachers' Point of View. (2016)

Rami Khalel Jundi Al- Fadheel

16- The Effect of Teaching Arabic Language by Using Digital Storytelling for Grade Three in Developing Active Listening Skills and Creative Thinking. (2016)

Haya Mohammad Jawdat Abu Afifa

17- The Advantages and Disadvantages of the Electronic Games Practiced by Children at the Late Childhood and Adolescence stages from teachers' and children's Point of view. (2016)

Sara Mahmoud Hamdan

18- The Effect of Using Blended Learning and Flipped Learning Strategies on the Achievement and Retention of Seventh Grade Students in Science Subject Hana Mustafa. (2016)

Hana Al- Shakaa

Thesis Oral Examination Committee Member

Oral Examination Committee *Dalal Al. Onezi*, FES, MEU (2012)

Oral Examination Committee *Mubarak AlRashedi*, FES, MEU (2012)

Oral Examination Committee *Khaled AlRashidi*, FES, MEU (2012)

Oral Examination Committee *Heba Younis*, FES, MEU (2013)
Oral Examination Committee *Ahmed Obeidat*, FES, MEU (2013)
Oral Examination Committee *Abdullah Abo-Shehada*, FES, MEU (2013)
Oral Examination Committee *Hussein AlMutairi*, FES, MEU (2013)
Oral Examination Committee *Nesreen Samara*, FES, MEU (2013)
Oral Examination Committee *Ahmed AlMosaiem*, FES, MEU (2013)
Oral Examination Committee *Tamara Alshobaki*, FES, MEU (2013)
Oral Examination Committee *Rowaida AboRadi*, FES, MEU (2013)
Oral Examination Committee *Mohammad Aldofairi*, FES, MEU (2014)
Oral Examination Committee *Rahaf Ataya*, FES, MEU (2014)
Oral Examination Committee *Rana AlJamaeen*, FES, MEU (2014)
Oral Examination Committee *Neda Otoom*, FES, MEU (2014)
Oral Examination Committee *Issa Hawamdeh*, FES, MEU (2015)
Oral Examination Committee *Hana Amro*, FES, MEU (2015)
Oral Examination Committee *Abeer Alsmarat*, FES, MEU (2015)
Oral Examination Committee *Adnan Hammadi*, FES, MEU (2015)
Oral Examination Committee *Manal AlMaharema*, FES, MEU (2016)
Oral Examination Committee *Nadia AlSomadi*, FES, MEU (2016)
Oral Examination Committee *Itedal AlShakatra*, FES, MEU (2016)
Oral Examination Committee *Hanan Othman*, FES, MEU (2016)

Thank You for Stopping By