



Amman - Jordan

## Study Plan

Faculty ....Arts and Sciences....  
Specialization ....English Language and Literature....  
Semester .....First semester.....  
Academic Year .....2019-2020.....

Course Name ..Advanced Reading....  
Course Number .....0102208.....

A Copy of the Study Plan Shall be given to Each Registered Student in this Course. The Study Plan Shall be preserved for Future Use.



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Ref.: Deans' Council Session (03/2018-2019), Decision No.: 14, Date

## **1. Lecturer Information**

1. Lecturer Name: Sabrina Saleh

2. Office Number: B321

3. Phone Number: -

4. Email: ssaleh@meu.edu.jo

5. Office Hours:

Saturdays: 11:00-13:00

Sundays: 11:00- 13:00

Tuesdays: 11:00- 12:00

Mondays and Wednesdays: 10:00- 12:30

## **2. Place and Date of the Course**

1. The Days and Time of the Course: Mondays- Wednesdays (12:30-14:00)

2. Place:

3. Course Laboratory (if any):

## **3. Sources and References**

1. Course Book:

Mikulecky, Beatrice S. and Linda Jeffries. *More Reading Power*. New York: Longman, 2004.

2. Other References: None



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## **4. Course Description:**

### **1. The Description:**

This course aims to improve the student's reading skill through exposing him/her to texts which tackle various topics and have different lengths. The student is intensively trained to scan and skim texts, elicit word meaning from context, identify the writer's point of view, and to summarize content.

### **2. Objectives:**

This course intends to provide students with

1. an anxiety-free environment in which students feel comfortable taking risks and trying new ways of reading.
2. enough practice so the students can master new strategies.
3. friendly pressure in the form of persuasion and timing.
4. positive examples of how to approach a text.

## **5. Learning Outcomes of the Course:**

This course aims to improve general language skills in English by

1. teaching students how to think in English.
2. enlarging students' English vocabulary.
3. helping students improve their writing.
4. finding out about new ideas, facts, and experiences.
5. preparing students for studying in an English-speaking country.

## **6. Learning Outcomes of the Programme:**

The programme aims to prepare competent graduates who are capable of:

1. Describing the basic components and elements of English language related to phonetics, morphology, syntax and semantics.



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2. Recognizing the British and American literary works such as drama and novel.
3. Distinguishing the artistic and intellectual trends and movements in the British and American literature.
4. Mastering the skills of English language: pronunciation, speaking and writing.
5. Expressing and critiquing the ideas of real life in English.
6. Transferring knowledge related to teaching English language within its own dimensions.
7. Translating texts from and into English language.

## 9. Teaching Methods

(Determined by the Lecturer according to the Nature of the Material)

The methods of instruction may include, but are not limited to:

1. Lectures
2. Individual assignments
3. Listening
4. Any active learning method such as: small group, presentations

## 8. Evaluation Methods and their Percentage Value %

#	Evaluation	Value	Description
1.	Exams	midterm Exam: 30%	Written exams
2.	Final Exam	50%	Written exam
3.	Homework	10%	Individual assignments
4.	Participation	10%	Participation and class attendance
<b>Total</b>		<b>100%</b>	

## 9. The Timetable for the Implementation of Course



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Week	Subject	Reference in the Course Book (Pages)	Number of Educational Output of the Material	Output Number of the Programme
1	Part 1 Reading for Pleasure  Part 2 Comprehension Skills	pp. v-viii  pp.1-17  pp. 17-21	1-5	4-5
2	Part 2 Comprehension Skills  Part 3 Thinking Skills	pp. 22-33  pp. 159-163	1-5	4-5
3	Part 2 Comprehension Skills  Part 3 Thinking Skills  Part 4 Reading Faster	pp.34-43  checking a homework  pp. 182-194	1-5	4-5
4	Part 2 Comprehension Skills  Part 3 Thinking Skills  Part 4 Reading Faster	pp. 44-58  checking a homework  pp. 195-202	1-5	4-5

5	Part 2 Comprehension Skills  Part 3 Thinking Skills  Part 4 Reading Faster	pp. 60-75  checking homework  pp. 203-210	1-5	4-5
6	First Exam			
7	Part 2 Comprehension Skills  Part 3 Thinking Skills  Part 4 Reading Faster	p. 76-83  checking a homework  pp. 211-218	1-5	4-5
8	Part 2 Comprehension Skills  Part 3 Thinking Skills  Part 4 Reading Faster	pp. 84-88  checking a homework  pp. 219-226	1-5	4-5
9	Part 2 Comprehension Skills  Part 3 Thinking Skills  Part 4 Reading Faster	pp. 89-100  checking a homework  pp. 227-230	1-5	4-5
10	Part 2 Comprehension Skills	pp. 102-112	1-5	4-5



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	Part 3 Thinking Skills	checking a homework		
	Part 4 Reading Faster	pp. 231-238		
11	Part 2 Comprehension Skills	pp. 112-122	1-5	4-5
	Part 3 Thinking Skills	continue with reading aloud and discussion		
	Part 4 Reading Faster	checking students' progress and giving positive feedback		
12	Second exam			
13	Part 2 Comprehension Skills	pp. 122-130	1-5	4-5
	Part 3 Thinking Skills	checking a homework		
	Part 4 Reading Faster	pp. 247-250		
14	Presentations			
15	Presentations			
16	Final exam			

## 10. Course Policies



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- They are demonstrated according to the Regulations of Granting the degree (Bachelor and Masters) / Student Guide.

- They Should Be Explained to the Students in the First Meeting.

### 1. Attendance:

a. Students must attend all classes of this course.

b. Any student with absence of 15% of the classes of any course, will be illegible to sit for the c. final exam and will be given the university zero (35%) in this course. In the case (b) above, if a student submits an official sick report authenticated by university clinic or an accepted excuse by the Dean of his/her faculty, the student will be considered as withdrawn from the course, and a "W" will be shown in the transcript for this course.

### 2. Delays:

Students are not allowed to come late to classes. Any student coming late will not be allowed to attend the class and he/she will be marked absent.

### 3.Examinations:

a. Failure in attending a course exam other than the final exam, will result in zero mark unless the student provides an official acceptable excuse to the instructor who approves a makeup exam.

b. Failure in attending the final exam will result in zero mark unless the student presents an official acceptable excuse to the Dean of his/her faculty who approves an incomplete exam, normally scheduled to be conducted during the first two weeks of the successive semester.



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#### 4. Homework and Projects:

Assignments and projects should be submitted to the instructor on the due date. Zero mark will be given for late submissions unless the student has an acceptable excuse approved by the instructor of the course.

#### 5. Attending the Exams and Meeting the Deadlines:

a. A student who is late more than 10 minutes will not be permitted to sit the exam (first, second or mid exams).

b. A student who is late more than 30 minutes will not be permitted to sit to final exam, and no student will be permitted to leave the exam center before the elapse of 30 minutes.

**6. Penalty for Cheating:** The minimum penalty for cheating is an automatic Zero for the test or assignment leading to a possible “F” for the course. The exam invigilator will produce a report on the case to the examination committee chairman. The report will be kept in the student file. The student may remain seated in the exam center, but in case that causes a disturbance to other students, the student will be expelled out of the exam center if approved by the examination committee chairman. A second offense will result in the immediate suspension of the student for the remainder of the current semester. A copy of the decision will be kept in the student file.



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