



Amman - Jordan

Study Plan

Faculty	Arts and Sciences
Specialization	English Language and Literature
Semester	Second Semester
Academic Year	2018/2019

Course Name: **Applied and Sociolinguistics - علم اللغة التطبيقي و الاجتماعي - ماجستير**

Course Number: 010201722

A Copy of the Study Plan Shall be given to Each Registered Student in this Course. The Study Plan Shall be preserved for Future Use.



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I. Course Information

1. Course Title : Applied & Sociolinguistics
2. Course Code : 010201722
3. Credit Hours : 3
4. Prerequisite : None
5. Co requisite : None

2. Instructor' Information

1. Instructor : **Prof. Bader Dweik**
2. Office : **B- 317**
3. Phone : **0795730325**
4. Email : **email:drdweik@yahoo.com**
5. Office Hours : **Sun. , Mon., Tues. 2-4**

3. Class Time and Place

1. Class Days and Time: **Saturday 1 - 4**
2. Class Location : **B ?**
3. Lab Days and Time : **None**
4. Lab Location : **Library**

4. Text Books and References

I-Text -Books:

1. Dweik, B. (2016). *Studies in applied linguistics*. Amman: ACSS.
2. Cook, G. (2003). *Applied linguistics*. Oxford: Oxford University Press.
3. Spolsky, B. (1998). *Sociolinguistics*. Oxford: Oxford University Press.
4. Holmes, J. (2013). *An introduction to sociolinguistics*. (4th ed.) England: Pearson.

II-Collected materials from the following text books:

- A. Allen, P. & Corder, P. (1979). *Techniques in applied linguistics*. Oxford: Oxford University Press.
- B. Dweik, B. (1986). *Research papers in applied linguistics*. Hebron: Hebron University Press.
- C. Schmitt, N. (2002) *An Introduction to applied linguistics*. New York : Oxford University Press.



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- D. Celce, M. (2001). *Teaching English as a second or a foreign language*, U.S.A.: Heinle and Heinle.
- E. Broughton, G. (1980). *Teaching English as a foreign language* (2nd Ed.), U.S.A.: Routledge Education.
- F. Nasr, Raja. (1980). *The essentials of linguistic science*. New York: Longman.
- G. Yule, G. (2006). *The study of language*: Cambridge University Press

5. Course Policies

University regulations are applied to this course, regarding Class Attendance; Punctuality, Exam, Makeup Exams; Absence with permission; Penalties for Cheating; and Policies for Assignment and Projects. Students should be aware of all those in addition to other rules and regulations.

6. Course Description and Purpose

A. Purpose:

- Familiarizing students with the main topics and areas of Applied and Sociolinguistics.
- Familiarizing students with the methods of conducting Applied & Sociolinguistics research.
- Familiarizing students with the methods of teaching EFL.
- Training students in critical thinking by doing projects and presentations.
- Familiarizing students with issues/problems related to language and society and training them in finding practical solutions.
- Training students in selecting and evaluating EFL textbooks.

B. Course Description: This course introduces students to the major areas that constitute the applications of linguistic theories. It specifically deals with educational issues related to teaching English as a foreign language which includes teaching language skills and culture as well as evaluation and EFL testing. The course also deals with problems related to language in society and how to solve such problems such as bilingualism and multilingualism, language planning and translation etc

7. Course Learning Outcomes

- Students will be able to discuss issues and problems related to language and education and language and society.
- Students will be able to make academic presentations and to write proposals.
- Students will be able to select, evaluate and design EFL materials.
- Students will be able to identify linguistic and stylistic errors.
- Students will be able to use variety of research techniques including paper and electronic resources.



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8. Methods of Teaching

The methods of instruction may include, but are no limited to:

1. Lectures
2. Group discussion and problem solving
3. Individual assignments
4. Library search
5. Oral presentations.

9. Course Learning Assessment/Evaluation

The following methods of learning assessment will be used in this course:

	Assessment	Weight	Description
a	2 Tests	70%	Midterm 30 Final 40
b	Attendance and participation	10%	Discussion is required
c	Assignments, quizzes and presentations	20%	- See Calendar,
	Total	100%	

Note: The details for the above methods of assessment are presented below:

(a) Tests

Test	Weight %	CLO	Due Date
Mid-term	30%		Week 9 Sat. 13/4/2019
Final	40%		Week 16 8-15/6/2019
Total	70%		

Relevant CLO will be addressed based on selected topics, will be determined by the instructor according to his/her decision regarding emphasis on selected topics.



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(b) Assignments and Presentations

Assignment	Weight	CLO	Scope & Focus	Due Date
Quizzes and Assignments	10%	**	Choose an article or a study in Dweik's <i>Studies in Applied Linguistics</i> book. Give a summary of the article ,describe the background of the study, the problem, its questions ,its hypothesis ,its significance ,its limitations and definition of terms; review of the theoretical and empirical literature and describe the method and procedures which include the sample, instruments, and steps involved (procedures).	Week 4-8
presentation	10%	**	Review a previous M.A. thesis or proposal by reporting the goals, the research method, reviewing literature and methodology.	Week 14-15
Total	20%	**		

(c) Attendance and Participation

Method	Weight	CLO	Focus & scope	Due Date
Attendance and Participation	10%	**	- Student attendance and cooperation - Course portfolio	All weeks
Total	10%			

** All CLO's will be addressed in the students' participation, depending on the class and topic under consideration



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10. Course Schedule/Calendar

Wk No.	Topic	Assignments/ workshops due date	Reference in the textbook	CLO
1	What is Applied Linguistics?	The scope of Applied Linguistics	Cook 3-11	File#1
2	The growth of English in the world; English and Englishes;	Attitudes to languages; language boundaries; Native speakers; English as lingua franca.	Cook 21-30 Glossary Cook 125-133 Broughton	File#2
3	Error analysis and interference (L1) and (L2).	Linguistic and cultural interference.	Dweik & Nasr	File#1
4	An Outline of language teaching approaches or methods: -The Grammar Translation Method -The Direct Method	-The Communicative Method -The Audio Lingual Method	Cook Nasr 33-35 Broughton 36-41 Celce & Cook	File#1
5	Teaching methods in application	In the classroom	Broughton 12-23	File#1
6	English in Jordan: aims and objectives: Jordanian English syllabus Methods and evaluation of teachers	Students' evaluation, the curriculum and co-curricular activities.	Dweik 67-84	File #2 Ch 6
7	Selecting and evaluating textbooks	Survey, analysis and judgment	Celce 302-307	1
8	An Introduction to sociolinguistics	Regional & social varieties	Holmes 1-15 Yule 180-199	1



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9	Mid Term Exam	Saturday	April 13, 2019	
10	Regional and Social Language Varieties	standard, dialects, diglossia, pidgin & Creole	Dweik (1986) 1-27 and Yule 180-199	File#2 1
11	Societal multilingualism	ethnic identity, language rights, language loyalty, maintenance, shift, language and politics	Spolsky 51-64	1
12	Bilinguals and bilingualism: language socialization	Code switching	Spolsky 44-50	1
13	Applied & Sociolinguistic Terminologies	Glossaries & definitions	Cook 125-132 Spolsky 121-125	1
14	Presentations: MA proposals	students from one to ten		
15	Presentations: MA thesis	students from eleven to twenty		
16	Final Exam	To be announced later		



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